

MLIS Program Goals, 2009-2011

The 2009-2011 Goals were:

Upon completion of the MLIS degree, graduates will incorporate the knowledge, skills, ethical foundations and social responsibilities of the information professions into professional practice.

Specifically, graduates will be able to:

- Draw effectively upon the ethics, values, principles, knowledge and history of library and information science and other related disciplines;
- Apply the principles of the information life cycle (selection, organization, dissemination and preservation);
- Advance the intelligent and ethical applications of information technologies;
- Apply the principles of management (planning and assessment, budgeting, human resources development and evaluation) to various functions in information environments;
- Plan, implement, evaluate and advocate for reference and user services to meet the needs of diverse users;
- Promote the ideals of open access to information and of intellectual freedom;
- Understand and apply research in library and information science; and
- Demonstrate a commitment to the advancement of the information professions through advocacy, continuing education and lifelong learning.

Revised and affirmed by the faculty of the Library and Information Science Program on October 7, 2009

MLIS Program Goals, 2011-Present

Goals for Graduates of the MLIS Program

Upon completion of the MLIS degree, graduates will incorporate the theories, knowledge, skills, ethical foundations and social responsibilities of the information professions into professional practice for the benefits of users. Specifically, graduates will be able to:

- Draw upon the ethics, values and history of library and information science and other related disciplines.
- Apply the principles of information management.
- Advance the creative and ethical applications of information technologies.
- Apply the principles of management to various functions in information environments.
- Plan, implement, evaluate and advocate information services to meet the needs of diverse users.
- Promote intellectual freedom and equity of access to information.
- Understand and apply research in library and information science.
- Promote a commitment to the advancement of the information professions through advocacy, continuing education and lifelong learning.

Revised and affirmed by the faculty of the Library and Information Science Program on April 6, 2011.