

School of  
**Information Sciences**

Department of Information Culture and Data Stewardship

**MLIS Experiential Learning  
PITT PARTNERS PROGRAM POSITION DESCRIPTION**

<b>Host Site:</b> Duquesne University, Gumberg Library	
<b>Site Supervisor:</b> David Nolfi	<b>Email/Telephone:</b> nolfi@duq.edu / 412.396.4931
<b>Position Category:</b> <input checked="" type="checkbox"/> Academic <input type="checkbox"/> Children & Youth <input type="checkbox"/> School <input type="checkbox"/> Archives <input type="checkbox"/> Public <input type="checkbox"/> Health Sciences <input type="checkbox"/> Other	
<b>Time Commitment per week:</b> <input checked="" type="checkbox"/> 10 hours <input type="checkbox"/> 15 hours	
<b>Compensation:</b> Hourly wage <u>TBD</u> Stipend/term \$ _____	
<b>Public Transportation Accessible:</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	

**Position Overview** (1-3 sentences)

The goal of this position is to provide an MLIS student with essential skills and training by completing professional level projects and tasks that align with Gumberg Library's efforts to support health sciences students, faculty, and staff in their research and learning. The Health Sciences Library Intern assists the Health Sciences Librarian in teaching library instruction sessions for undergraduate and graduate students in the Schools of Health Sciences, Nursing, and Pharmacy. The intern also creates research guides and online instruction tools to support health sciences students and the whole campus community.

**Essential Job Functions**

- Teach library instruction sessions for health sciences students.
- Redesign and maintain web-based pathfinders and subject guides for allied health, nursing, pharmacy, and other subjects.
- Develop online instruction pages and learning objects for students, faculty, and staff.
- Research a new library practice, tool, or information resource and then submit a paper or presentation to a library association publication or conference.

**Requirements**

- Interest in health sciences/medical or academic librarianship.
- High degree of comfort with web authoring or content management systems.
- Strong written and oral communication skills.

**Other Skills/Abilities**

- Ability to work independently or in teams.
- Ability to adapt to rapidly changing technology.
- Software skills: presentation software, image editing, and Microsoft Office.