Introduction to OpenRefine

**When:** Friday, September 25
10AM-12PM
**Where:** Amy Knapp Room
**Who:** Wei Jeng

**Description:** OpenRefine (formerly Google Refine) is a powerful tool for working with messy tabular data: cleaning it; transforming it from one format into another; extending it with web services; and linking it to databases. The workshop will introduce importing, exploring, sorting, faceting, analyzing and fixing your data.

Introduction to Spatial Analysis

**When:** Friday, October 2
10AM-12PM
**Where:** Amy Knapp Room
**Who:** Berenika Webster

**Description:** A practical session designed to provide you with an introduction to tools and tips on how to present impact of your research outputs. It will discuss new tools designed to help researchers manage their scholarly visibility and reputation and approaches to presenting impact of your research outputs using citations and other quantitative measures of impact. Designed for early to mid-career researchers.

Personal Digital Archiving: A Primer

**When:** Friday, November 20
10AM-12PM
**Where:** Amy Knapp Room
**Who:** Ashley Taylor

**Description:** Maintaining digital records is in many ways very helpful; you can store thousands of photographs, documents, spreadsheets, videos, and much more with relative ease. However, the "shoebox method" of just setting and forgetting your records is no longer viable—ever try getting old documents off of 20 year old floppy discs? This workshop will begin with a brief introduction to archival principles, including arrangement, description, and preservation best practices, followed by an overview of the common concerns with digital records. The second half of the workshop will be a hands-on open session; participants are highly encouraged to bring a laptop with a set of personal records that they would like to preserve.

The Open Movement in Higher Education

**When:** Thursday, October 15
10:30AM-12PM
**Where:** Amy Knapp Room
**Who:** Sheila Corrall

**Description:** Open approaches have the potential to enhance research, learning, and knowledge exchange on a global scale. Examples in higher education and research now go beyond open source software, open access to research, and open educational resources, to initiatives with open infrastructure and open processes (such as open systems and open peer review). Open developments are gaining momentum from both bottom-up movements and top-down forces. Despite similar goals and evident connections, the various open approaches are typically pursued by separate communities, with relatively few efforts to think and work holistically, and potential benefits are not being realized.

This session will review the range and state of open activities in the higher education arena, explore common factors for the different open domains, and define potential benefits for individuals and institutions of adopting a more integrated approach to policy and practice. It will conclude by discussing the opportunities and challenges presented by the open agenda for key stakeholder groups (including students, faculty, administrators, and information specialists), encouraging participants to share ideas about the roles they could play and practical steps they might take to promote and advance openness.

This talk will be offered as a part of Open Access Week @ Pitt. Learn more at openaccess.pitt.edu

Workshop seating is limited and registration is required. Sign-up information for all workshops is available at library.pitt.edu/instruction-services.